### **Website Planning Worksheet**

Analyze the design on an existing website by completing the following:

Pre-research Arts & Culture focus questions:

- 1. How has the web helped some artists get recognition? (e.g. many musicians post their music)
- 2. What concerns about copyright are associated with artists and the web?
- 3. What problems with loading speed do some artistic websites encounter? (e.g. sound and animations)

#### Research questions:

- 1. Use a search engine, such as <a href="www.google.com">www.google.com</a> or <a href="www.yahoo.com">www.yahoo.com</a> to locate an arts and culture website that is marketing a product or service similar to your sector interest. (e.g. fine arts, performance, dramatic production, music, dance, etc...) List the website address:
- 2. Describe the purpose of the website:
- 3. Describe the target audience for the website:

☐ Location of company identity:

- 4. Explain why the design is appropriate for the purpose and target audience:
- 5. Describe design elements that are consistent throughout the website:

	-
Navigation techniques:	-
Font selection (i.e. size, style, colour):	

6. Comment on the overall usability of the website – is information easy to read and find? Why?

☐ Visual layout and structure: (good, bad & ugly)\_\_\_\_\_\_

7. How might you, as an artist, use a website to promote your business idea?

### **Website Design Activity**

- 1. The first step in planning a website is to define the purpose of the website. Websites typically have more than one purpose, such as to provide location and contact information, to provide hours of operation, to outline services provided, to provide product detail, and so forth. List the purpose of your website:
- 2. Who is the target audience for your website? (be specific: age, gender, social economic group, etc.)
- 3. A hierarchy chart is often used to illustrate the navigation structure of a website. For example:



Use **POST- IT** notes to design the navigation structure of your website. Keep in mind that the purpose of the website should be reflected in the navigation structure.

- 4. For each page in the navigation structure, outline what content will be included on each page, showing titles and bulleted points.
- 5. Use the back of this sheet to affix your post-its.

## **Website Peer Assessment Checklist**

Required elements:  I navigation structure	
☐ multiple pages	
☐ clear images/graphics	
☐ concise textual descriptions	
☐ company identity: including be	usiness name, logo, and other identifying elements if applicable).
Navigation: ☐ structure is complete	
☐ organization is logical	
☐ functioning links	
Design Concepts: ☐ use of planning skills (website	e planning worksheet)
☐ suitable mood/tone that corre	sponds to selected business concept (e.g. heavy metal music
should not be used to advertis	se a children's service website)
☐ appropriate white space	
☐ consistent placement of elem	nents (images, text, links)
Communication:  Communicates for appropriate	e target audience: style of language, choice of words
uses proper style, size and co	plour of font
☐ clear and suitable images	
☐ correct spelling and grammar	
Comments:	
Website author:	Assessed by:

Website Evaluation Rubric								
Criteria	Teacher Comments	Level 1 -Limited Level 2 -Some Level 3 -Considerable Level 4 -Thorough R - below expectations I - Incomplete						
Knowledge	Knowledge							
<ul> <li>Knowledge/ Understanding of content:</li> <li>Required elements are added to the website (e.g. navigation structure, business name).</li> </ul>								
Thinking								
<ul> <li>Use of planning skills (website planning worksheet)</li> <li>Navigation structure is logical and consistent.</li> <li>Appropriate business content</li> <li>Website pages include appropriate design concepts (e.g. white space, consistent layout)</li> </ul>								
Application								
<ul> <li>Application of knowledge and skills to:</li> <li>Relevant content (eg. Arts and culture)</li> <li>Correct use of software (technical skills)</li> </ul>								
Communication								
<ul> <li>Communicates for target audience</li> <li>Chooses appropriate colours, images for audience</li> <li>Spelling and grammar</li> <li>Coherent</li> </ul>								

# **Arts and Culture Website – Reflection**

What other features would you like to add to your website to make it more artistic and effective?
What did you learn about the arts and culture sector activity by completing this activity?
Does your website help you to further pursue your career in the arts and culture sector? Explain.
Describe two problems that you encountered and had to solve.