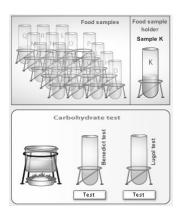
## <u>Formative Assessment – Gizmos Student Exploration Sheet</u>

Inquir	у						
Item		I	R	1	2	3	4
1.	Student was able to accurately determine the result of each nutrient test for all samples.						
2.	Student performed the requested tasks (ie. charts, questions) to completion.						
3.	Student was able to infer from the results for the samples the types of food items present in the food samples.						
Know	ledge and Understanding		•				
Item		I	R	1	2	3	4
1.	Student was able to draw a valid conclusion regarding the importance of being aware of nutrient content in food.						
2.	Student was able to effectively extend the knowledge that they obtained to analyze the health of their own diet.						
Comn	nunication	•	•			•	
Item		ı	R	1	2	3	4
1.	Student was able to clearly express ideas and organize their thoughts within the answers to the questions.						

**Overall Level Grading** 

Category	Level Grading
Inquiry	
Knowledge and Understanding	
Communication	



Leveling Key

4	Expectation was completed thoroughly.
3	Completed the expectation with considerable effectiveness.
2	Completed the expectation with some effectiveness.
1	Completed the expectation with limited effectiveness.
R	Level of effectiveness in completing the expectation was unsatisfactory.
I	Did not attempt the expectation.