

## PEER EVALUATION

AUTHOR: \_\_\_\_\_ PEER MARKER: \_\_\_\_\_

### Instructions:

1. Examine the essay for each of the characteristics named below and initial each statement that describes the essay.
2. If you honestly cannot initial a statement, explain why on the other side of this sheet.
3. Make suggestions for revisions on the other side of this sheet.

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\_\_\_\_\_ The essay has a **two-part** title that captures the reader's attention and indicates author, title and what the thesis is.

\_\_\_\_\_ The essay opens well and captures the attention of the reader.

\_\_\_\_\_ The introduction is long enough (but not too long) and establishes what is required to know to keep going; nothing is lacking.

\_\_\_\_\_ The essay has a definite and clear thesis.

\_\_\_\_\_ Each paragraph contains a clear topic sentence or idea.

\_\_\_\_\_ Body paragraphs are well-developed.

\_\_\_\_\_ The ideas are arranged in the best order (logic, use of direct quotations/ references, number of supports for a particular argument, etc.)

\_\_\_\_\_ Every fact or detail relates to the thesis.

\_\_\_\_\_ There are sufficient direct quotes from the text throughout the essay (i.e. two or three per thesis point) as well as indirect references to the text.

\_\_\_\_\_ Quoted and paraphrased material is properly referenced.

\_\_\_\_\_ Each paragraph deals with only one topic, which is made clear right away.

\_\_\_\_\_ Transitions are used effectively to create connections between ideas and paragraphs.

\_\_\_\_\_ The conclusion is concise.

\_\_\_\_\_ The conclusion brings closure to the essay.

\_\_\_\_\_ The conclusion is involved enough so as not to be trite or read as an obligatory add-on.

\_\_\_\_\_ The essay would be clear to a reader unfamiliar with the work studied.

## WRITING STYLE

- \_\_\_\_\_ All sentences are grammatically correct.
- \_\_\_\_\_ All sentences make sense.
- \_\_\_\_\_ There is variety in sentence length to give rhythm to the essay. (check that there is no overuse of sentences that begin with “this” and that “this” has a referent).
- \_\_\_\_\_ There are no run-ons, fragments or comma splices in the work.
- \_\_\_\_\_ There is an unmistakable antecedent for each pronoun.
- \_\_\_\_\_ Each sentence begins with a capital letter and ends with a suitable mark of punctuation.
- \_\_\_\_\_ All words are correctly spelled.
- \_\_\_\_\_ Thought has been given to diction with the inclusion of sophisticated vocabulary and interesting, well-placed words.
- \_\_\_\_\_ All punctuation marks make sense and are grammatically coherent.
- \_\_\_\_\_ The essay is written in active voice and in the present tense whenever possible.

## EXPLANATIONS FOR UNINITIALED STATEMENTS

## COMMENTS/SUGGESTIONS FOR IMPROVEMENTS