Rubric

Group Members:

| | Level 4 | Level 3 | Level 2 | Level 1 |
|-------------------|-------------------|-------------------|-----------------|-------------------|
| Knowledge | Thorough | Considerable | Some | Little |
| | understanding | understanding | understanding | understanding |
| understanding | of primary and | of primary and | of primary and | of primary and |
| of primary and | secondary | secondary | secondary | secondary |
| secondary | research | research | research | research |
| research | | | | |
| | | | | |
| Thinking | Thorough | Considerable | Some Critical | Little Critical |
| Critical thinking | Critical thinking | Critical thinking | thinking in the | thinking in the |
| in the design of | in the design of | in the design of | design of the | design of the |
| the survey/focus | the survey, | the survey | survey, | survey, |
| group, including | including the | including the | including the | including the |
| the use of | use of | use of | use of | use of |
| guidelines | guidelines | guidelines | guidelines | guidelines |
| provided | provided | provided | provided | provided |
| | | | | |
| Clarity of | Thorough | Considerable | | |
| communication | Clarity of | Clarity of | Some Clarity of | Little Clarity of |
| in presentation | communication | communication | communication | communication |
| | in presentation | in presentation | in presentation | in presentation |
| Application | Thorough Use | Considerable | Some Use of | Little Use of |
| Use of software | of software to | Use of software | software to | software to |
| to analyzing | analyzing data | to analyzing | analyzing data | analyzing data |
| data | | data | | |
| | | | | |
| Ability to apply | Thorough | Considerable | Some Ability to | Little Ability to |
| knowledge to | Ability to apply | Ability to apply | apply | apply |
| recommendation | knowledge to | knowledge to | knowledge to | knowledge to |
| | recommendation | recommendation | recommendation | recommendation |