MAP 4CI – CLA with business focus on statistics

Day 1 – Statistical Analysis and Marketing Research

Minds On

Pass out sample surveys and have students answer them. You can get the surveys from a magazine or the internet. It is fun to do a class survey and then read the possible answers at the end to see what they are.

Lesson – On power point or as follows:

Purpose: To understand the market and determine relationships that may exist in order to produce a product or to solve a problem.

Information you collect first hand (through a survey) is called **primary data**. You control how the data is collected. Information obtained from similar studies conducted by other researchers is called **secondary data**. The results can be used in your study, or adapt the questions to create your own survey.

Primary Data

You must ensure that:

- the sample size is an appropriate size
- the random sampling is well designed
- the questionnaires/survey/interviews avoid bias
- data is compiled accurately

Ways to collect Primary Data:

- interviews
- questionnaires
- internet survey

Types of Questions:

- 1. Open Ended Questions
 - wide variety of possibilities
 - difficult to interpret

eg. What is the most important issue at your school for grade 12's?

| 2. | Closed Questions |
|----|---------------------------------|
| | a list of res |

a list of response choices

easily analyzed

may bias result

| eg. what is most important to te | ens? |
|----------------------------------|-------|
| Homelessness | Gangs |
| Poverty | Crime |

- 3. Survey Questions
 - a) Information Questions
 - simple response on person (eg gender, age, etc.)
 - b) Checklist Questions
 - may allow multiple answers
 - c) Ranking Questions
 - usually ranked on scale of 1-5
 - eg. Rank in order of importance with 1 (least) to 5 (most)

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| graduating having friends getting summer job learning to drive choosing a career acceptance to post secondary |
|---|
| d) Rating Questions Eg. How satisfied were you with the DJ for the semiformal this year? |
| □ Very satisfied□ Dissatisfied□ Very Disatisfied |
| Good Questions are: Simple Specific Relevant Readable |
| Secondary Data must be reliable and up to date |
| ■ Websites – governments, charitable organizations, universities, corporations, etc. (<u>www.statcan.ca</u>) |
| Scholarly Journals – very important; always from a previous study |
| ■ Magazines – should be a reliable one, such as Time, MacLean's, (not Cosmo) |
| ■ Books – make sure they are recent |
| Sales records, Inventory records, Production records |
| Practice: What type of question are each of the following? 1. On a scale of 1 to 10, 1 being low, how satisfied are you with the speed of which your marked tests are returned to you? (Closed, scale) 2. Where do you see yourself in 5 years? (open) 3. Do you think the food choices in the cafeteria are: (Rating) Poor OK GoodExcellent 4. Where have you been on vacation? (checklist) North America Africa Europe South America Australia Asia |

Consolidation

Have students choose a partner and start to brainstorm what sort of business they would want to open in the school if they had the opportunity.