

# PARENT CONSENT FORM FOR EXPERIENTIAL LEARNING TRIPS

(ONE DAY - IN PROVINCE)

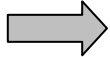
SCHOOL: \_\_\_\_\_



Many Ministry initiatives allow us the opportunity to provide our students with learning opportunities outside the classroom. Signing this permission form indicates that you support and approve of classroom excursions to enhance and support curriculum expectations and specialized programs. These opportunities are also designed to assist the student in planning for post secondary education and workplace opportunities.

Activities will occur between the dates of **Sept. 1, 2011 – June 29, 2012**. See reverse side for more details.

**For all students in:                      Grade 10                      Grade 11                      Grade 12**



**To participate in these Experiential Learning Trips, this form must be read and signed by the student and the student's parent or guardian and submitted along with all REGISTRATION forms in September, 2011.**

## ELEMENTS OF RISK

Educational activities such as those listed on page 2 involve certain elements of risk. Accidents may occur while participating in activities such as safety and equipment operation training, company and business tours, hands on workshops and tours of post secondary destinations. These accidents may cause injury. A few examples of the type of accident (but not limited to) that could occur while participating in these activities are:

1. Sprains, cuts, scrapes, bruises
2. Bone fractures
3. Head injuries

These accidents result from the nature of the activity and can occur without any fault of the student, or the School Board or its employees or agents, or the facility where the activity is taking place. Carefully following all instructions while engaged in the activity can reduce these risks. By choosing to participate in these additional learning opportunities and activities offered by your school and/or school board, you are assuming the risk and bear any responsibility from an accident occurring. The Waterloo Catholic District School Board does not provide any accidental disability, dismemberment, dental, death, or medical expenses or insurance on behalf of the participating students.

The Waterloo Catholic District School Board strongly advises that all students participate in the STUDENT ACCIDENT INSURANCE PLAN offered by the Reliable Life Insurance Company which covers participants for all accidents, 24-hours per day, every day during the full policy term. (This is available at a very affordable cost.)

## ACKNOWLEDGEMENT & PERMISSION

### PURPOSE OF COLLECTING THIS INFORMATION:

We are requesting the following information to be used exclusively by teachers/supervisors in planning, supervising and for communicating Experiential Learning opportunities to the student/parents/guardian and for emergency purposes only.

This information will not be shared with any third party.

**WE HAVE READ THE ABOVE. WE UNDERSTAND THAT IN PARTICIPATING IN THESE ACTIVITIES, WE ARE ASSUMING ALL RISKS ASSOCIATED WITH DOING SO. I GIVE PERMISSION FOR MY CHILD TO PARTICIPATE IN THE ADDITIONAL LEARNING OPPORTUNITIES AS EXPLAINED. I UNDERSTAND THAT THESE EXPERIENCES WILL TAKE PLACE AT VARIOUS LOCATIONS AND TIMES DURING THIS SCHOOL YEAR AND ACKNOWLEDGE RISKS ASSOCIATED WITH THEM. (SEE BACK OF THIS SHEET FOR ADDITIONAL TRIPS/PROGRAM DESCRIPTIONS)**

<b>STUDENT - PRINT</b>	<i>Please PRINT</i>	<b>PARENT/GUARDIAN ) - PRINT</b> (necessary if student is under 18 years of age)
_   _   _   _   _   _   _   _   _   _   _	<b>FIRST Name</b>	_   _   _   _   _   _   _   _   _   _   _
_   _   _   _   _   _   _   _   _   _   _	<b>LAST Name</b>	_   _   _   _   _   _   _   _   _   _   _
	Home Phone	
	<b>Signature</b>	
	Date Signed	

**PLEASE FILL IN THIS INFORMATION, SIGN AND RETURN WITH ALL REGISTRATION FORMS**

# PARENT CONSENT FORM FOR EXPERIENTIAL LEARNING TRIPS (ONE DAY - IN PROVINCE)

## TRIP EXPECTATIONS:

- The student will be provided with details of each trip by the supervising teacher (date, time, location, transportation, etc.)  
The student is expected to share this information with his/her parent(s)/guardian.
- All trips will be supervised by a classroom or supply teacher.
- Students should direct questions to the supervising teacher of the trip or their guidance counsellor.
- If the parent/guardian wishes to withdraw the student from an activity, they must inform the supervising teacher in writing.

## EXPLANATION OF EXCURSIONS:

### Experiential Learning or “Reach Ahead” activities:

All of the education trips pertaining to the signing of this form are considered Experiential Learning activities. As the title suggests, the student could be involved in a variety of **experiences** to enhance and support classroom **learning**. These learning experiences are intended for students in Grades 10, 11, and 12, and take place outside the classroom. The overall expectation of these excursions would be for the student to develop an understanding of the essential skills necessary for success in school, work and in life. Experiential Learning activities may also be referred to as “Reach Ahead” activities. This means that opportunities are provided for the student to look beyond the classroom to see what other possibilities lay ahead. Sample activities include, but are not limited to, those described below:

### 1. CO-OP/OYAP and Apprenticeship awareness opportunities

Cooperative Education (Co-op) and the Ontario Youth Apprenticeship Program (OYAP) typically involve visits to a worksite, union hall, skills competitions and/or skilled trade events. These excursions would be outside the regular Co-op/OYAP work placement. The purpose of these trips would be to enhance the student’s awareness of job related and apprenticeship opportunities to assist in career decision making.

### 2. Exit Conferences

These conferences are designed to assist the student who is in their final year and is planning on entering the workplace directly from secondary school. Students may travel to a youth employment centre to receive information on resume writing, and job search tips, and employment support programs. Students could also travel to another location such as the Clifford Evans Training Center to explore entry-level career opportunities in supermarket pharmacies, floral departments, cosmetics, or natural foods and health.

### 3. First Time full Time- School to Work Conference

This annual spring event caters to Grade 12 students planning to enter the workforce directly from secondary school. The one-day event provides opportunities for students to participate in workshops which help develop their employability skills and help to prepare them for their transition to the workplace.

### 4. Specialist High Skills Major

The Specialist High Skills Major (SHSM) is a Ministry-approved recognition students can earn during Grades 11 and 12. It is valuable because it shows that the student has focused his/her education toward a particular employment sector. There are five requirements to earn the SHSM designation on the diploma. Three of these requirements/activities that are listed below take place outside the school and require signed permission on this form.

1. Earn industry-recognized certifications related to the employment sector.
2. Take advantage of Reach Ahead opportunities.
3. Participate in sector-related Experiential Learning activities.

VISIT THIS WEBSITE TO INDICATE YOUR INTENT TO  
BE AN SHSM STUDENT & TO FIND OUT MORE!!  
[www.HighSkills.ca](http://www.HighSkills.ca)

### 5. University and College Tours

Many students will independently explore different universities and colleges to assist in deciding on post-secondary destinations. In addition to this, the School College Work Initiative (SCWI) offers many opportunities to our students to expose them to the various courses and programs available at Conestoga College (Doon, Waterloo, Guelph, and Cambridge). We are fortunate to have many post-secondary institutions in our community where local trips may be arranged at St. Jerome’s University, University of Waterloo, Wilfrid Laurier, and Conestoga College’s four campuses.

### 6. Workplace Excursions

Teachers may organize visits to local businesses and industries. These visits may be for the purpose of exposing the student to various careers and jobs requiring Grade 12 education or several years of post-secondary education. These tours may also be subject-specific to enhance curriculum expectations. Teachers of Grade 10 Career Studies classes and school to work transition programs are encouraged to take advantage of this opportunity for their students.

**FIND OUT MORE!**  
<http://coop.wcdsb.ca>

This website has a thorough description of all Co-op and Experiential Learning programs and opportunities offered in the Waterloo Catholic District School Board. **Questions?** See your Guidance Counsellor.

**PLEASE FILL IN THE INFORMATION AND SIGN ON REVERSE SIDE. RETURN THIS FORM WITH ALL REGISTRATION FORMS.**